

Connectivity Level 4
Optional Writing Task

UNIT 4

WRITING TASK: Write a compare and contrast paragraph

To the Teacher: Hand out the next page to the students. Have students complete their writing task in the space provided.

Vocabulary:

Adjectives to describe fashion: *classic, loud, funky, subdued, trendy, elegant, wild, conservative, modest, appropriate, inappropriate, casual, formal, informal*

Describing clothes: *evening gown, solid, low-cut, a tux, cocktail dress, strapless, clingy, print, striped, checked, plaid, polka-dot, short-sleeve, long-sleeve, sleeveless, loose, tight*

GSE Objectives:

NOWP0043: Can make simple comparisons between people, places or things. (36)

GLWP0386: Can signal contrast in a simple text with a limited range of language. (39)

GLVC0203d: Can use language related to describing clothes. (59-75)

GLVC0601d: Can use language related to appearance. (59-75)

ALWP0073: Can support a main idea with examples and reasons. (57)

UNIT 4

WRITING TASK: Write a compare and contrast paragraph

Directions: Think about the style of clothes you like to wear. Think about the style of clothing your mother or father wore when they were your age. Write two paragraphs comparing the two styles. Use the following questions for ideas.

- Are clothing styles more or less formal than they used to be?
- Have some styles your parents wore become fashionable again?
- Do you prefer trendy or classic clothes? Did your mother or father prefer trendy or classic clothes?
- What words would you use to describe your styles—funky, wild, casual, formal, or elegant?

Write your paragraphs:

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